



Ysgol Comins Coch
Spring 2014

16

Ysgol Comins Coch



An Accessibility Plan for Pupils with Disabilities

Date Policy Adopted	March 2014
Signed Chair Of Governors	
Date Policy for Review	* Summer 2017 (2018)
Named person for review of this policy:	The Headteacher and AHT Pastoral Care

Summer 2017

- ❖ There are discussions between the LA, WG and the school regarding an extension which would resolve the physical issues noted in this plan including refurbishment of toilets. It is considered more appropriate to delay the review of the Accessibility Plan until we have sound confirmation and the final plans for this project.

Review Summer 2018

Ysgol Comins Coch

An Accessibility Plan for Pupils with Disabilities

This school is not designated a priority school in Local Authority's Accessibility Strategy. We are required, however, to plan to reduce obstacles to access for children with disabilities, so as to provide the best opportunity for children whose parents have expressed a desire for them to be admitted to the school to be able to come here.

Following an audit of the situation, the school has identified the matters noted in the attached plan for increased access as matters that can be reasonably dealt with, and we will be aiming to complete the tasks noted within the agreed timetable. The audit focused on the three areas noted in the Assembly guidelines, i.e.:

- Increase the extent to which disabled pupils can participate in the school curriculum.
- Improve the school's physical environment.
- Improve the delivery to disabled pupils of written information that is provided to pupils who are not disabled.

The audit was carried out by using the framework contained in the Assembly guidelines, i.e. "Planning to Increase Access to Schools for Disabled Pupils".

If the Education Authority was to allow access to the school for a pupil with disabilities, the school would, in collaboration with the Authority, assess the child's requirements and amend the action plan in accordance with the outcomes of that assessment.

Ysgol Comins Coch – Plan to Increase Access

This plan was drawn up after:

- 1) conducting an audit of the school's site in relation to access;
- 2) considering general methods of improving access, taking into account the fact that this school is not currently a designated school in relation to the County's Accessibility Strategy;
- 3) taking into account the needs of any children with disabilities who attend the school.

The school will monitor the implementation of the plan and will keep the school's access requirements under review.

Ysgol Comins Coch – Plan to Increase Access

	Targets	Strategies	Outcome	Schedule	Aims achieved
Short Term	Physical Prioritise improvement, taking the needs of the public as well as those of prospective pupils into account.	Review the amount of resources available from the delegated budget and discuss finance from the schools' capital programme with the LEA.	Toilet floors – replace the quarry tiles with vinyl flooring.	Year 1 2014-15	An increase in the school's physical accessibility.
	Curriculum Continue to train teachers and assistants on curriculum differentiation (<i>this will continue from year to year</i>). Continue to train governors	Teachers and assistants to receive specialist advice from Authority Advisers and take advantage of training offered by the LEA.	Teachers and assistants able to fulfil the needs of disabled children more fully in terms of access to the curriculum. Update the information known to governors.		Increased access to the National Curriculum.
	Targets	Strategies	Outcome	Schedule	Aims achieved
Middle Term	Physical Prioritise improvement, taking the needs of the public as well as those of prospective pupils into account.	Review the amount of resources available from the delegated budget and discuss finance from the schools' capital programme with the LEA.	Suitable space and routes for moving a wheelchair within the school. Toilet floors – replace the quarry tiles with vinyl flooring.	Year 2 2015-16	An increase in the school's physical accessibility.
	Vision Availability of written material in alternative formats.	Become acquainted with the services available through the LEA for converting written information into alternative formats.	The school able to provide written information in alternative formats.	Year 2 2015-16	An improvement in the method of presenting information to disabled pupils.

	Targets	Strategies	Outcome	Schedule	Aims achieved
Long Term	Physical: Ensure routes / continuous and regular mobility in classes.	Review the amount of resources available from the delegated budget and discuss finance from the schools' capital programme with the LEA.	Install Disabled toilet in school. Entrance gate levers need to be replaced with lifting rather than sliding levers.	Year 3 2016-17	An increase in the school's physical accessibility.
	Vision Include appropriate colour schemes when renovating so as to benefit visually-impaired children, and install curtains/blinds where necessary.	Seek the advice of the sensory support service of the LEA and the RNIB (see <i>Exploring Access file</i>).	Several classrooms being more accessible to visually-impaired children. Rooms having appropriate lighting. Suitable strips installed to indicate a slope/step/glass, etc.	Year 3 2016/17	An increase in the school's physical accessibility.