Ysgol Comins Coch

Curriculum Policy

Date Policy Reviewed	Spring 2026
Date Policy for Review	Spring 2028
Signed Chair of Governors	
Named person for review of this policy:	AHT Curriculum / HT / Teaching staff / Chair of Governors

Curriculum Policy for a Primary School

1. Introduction
This policy outlines our school's commitment to delivering a high-quality curriculum that aligns with the *Curriculum for Wales* framework. It reflects our values and vision for learners, ensuring every child is supported to develop as:

- **Ambitious, capable learners**
- **Enterprising, creative contributors**
- **Ethical, informed citizens**
- **Healthy, confident individuals**

2. Vision and Aims
Our curriculum will:

- Enable all learners to develop their potential.
- Foster a lifelong love of learning.
- Prepare children for a rapidly changing world by equipping them with skills, knowledge, and values.
- Embrace inclusivity, diversity, and equity.
- Create a culture of well-being and resilience.

3. Guiding Principles
Our curriculum is built on the four purposes, underpinned by the principles of progression and the mandatory cross-curricular responsibilities of:

- **Literacy**
- **Numeracy**
- **Digital Competence**

4. Areas of Learning and Experience (AoLEs)
The school's curriculum will ensure broad and balanced coverage of the six AoLEs:

- **Expressive Arts**: Encouraging creativity and self-expression.
- **Health and Well-being**: Promoting physical, mental, and emotional well-being.
- **Humanities**: Understanding the world and human experiences.
- **Languages, Literacy, and Communication**: Developing effective communication skills in English, Welsh, and additional languages.
- **Mathematics and Numeracy**: Building confidence and competence in mathematical reasoning and problem-solving.
- **Science and Technology**: Inspiring curiosity and innovation through scientific and technological inquiry.

5. Curriculum Design
Our curriculum will be:

- **Child-Centered**: Responding to the needs, interests, and experiences of learners.
- **Progressive**: Supporting clear steps of progression in learning.
- **Holistic**: Integrating learning across subjects and AoLEs.
- **Flexible**: Adapting to the needs of the school community.
- **Inclusive**: Ensuring every child can succeed, regardless of background or ability.

6. Assessment for Learning
Assessment will be an integral part of teaching and learning, supporting progression through:

- **Formative assessment**: Ongoing feedback to guide learning.
- **Summative assessment**: Measuring outcomes and achievements.
- **Learner involvement**: Encouraging self-assessment and goal-setting.

7. Welsh Language and Culture
The school will promote the Welsh language and culture, ensuring all learners develop their Welsh language skills and an understanding of Welsh heritage.

8. Cross-Curricular and Wider Learning
The curriculum will embed opportunities for:

- **Pupil voice and leadership**
- **Outdoor learning**
- **Global citizenship and sustainability**
- **STEM and enterprise activities**

9. Partnerships with the Community
We will work closely with families, local businesses, and community organisations to enrich learning experiences and strengthen community ties.

10. Review and Monitoring
This policy and the curriculum will be reviewed annually to ensure they remain effective and responsive to learner needs and national developments.